



# 1

# Kings of Israel and Judah



## Key Passages

- Various passages from 1 Kings and 2 Kings

## Lesson Focus

- We should worship God alone!

## Lesson Overview



### Come On In

Students will color the Elijah's Chariot Coloring Sheet as a review of the previous lesson and/or play with play dough.



### Circle Time

**Prayer**—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

**God's Word**—Students will learn that God's people did not love God or each other. Instead, they worshipped idols. Because of their sin, the nation was divided. God wants us to worship Him alone!

**Song**—Students will praise God using hand motions and singing the songs, "God Wants Me To Worship Him," "God Alone," and the Memory Verse Song. Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



### Activity 1: Thumbs Up Coloring Sheet

Students will color the Thumbs Up/Thumbs Down Coloring Sheet. As the students work, discuss the bad kings worshipping idols, and the good kings worshipping God.



### Activity 2: Kings Relay

Students will run in a relay game and determine which kings were good and which were bad.



### Memory Verse Review and Activity

Students will review the memory verse using the Memory Verse Flashcards and Flip Chart.



### Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.

- Student Take Home Sheets
- Kings Pronunciation Guide



### COME ON IN

- Print one Elijah's Chariot Coloring Sheet from the Resource DVD-ROM for each student.
- Play dough if appropriate.

- Elijah's Chariot Coloring Sheet for each student
- Crayons
- Play dough
- Cookie cutters



### CIRCLE TIME

- Bring a statue or figurine to represent an idol for your use during the lesson.
- Print and color one copy of the God Wants Us To Worship Him Picture from the Resource DVD-ROM for your use during the lesson.
- Print and cut at least 7 Good King and 11 Bad King Signs from the Resource DVD-ROM for your use during the lesson.
- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Bible
- Stuffed animal for prayer time
- Figurine to illustrate an idol
- God Wants Us To Worship Him Picture
- 7 Good King Signs
- 11 Bad King Signs



### THUMBS UP COLORING SHEET

- Print one Thumbs Up Coloring Sheet for each student from the Resource DVD-ROM.

- Thumbs Up Coloring Sheet
- Crayons



### KINGS RELAY

- Print one Kings Relay Scripture Sheet from the Resource DVD-ROM for your use during class.
- Print one each of the Good King and Bad King Pictures from the Resource DVD-ROM for your use during this activity.
- Use the Good King and Bad King Signs used during the lesson.

- Kings Relay Scripture Sheet
- Good King and Bad King Pictures
- Good King and Bad King Signs used during the lesson
- Poster putty



### MEMORY VERSE REVIEW AND ACTIVITY

- Print and cut apart one copy of the Memory Verse Flashcards from the Resource DVD-ROM.

- Flip Chart Memory Verse Page
- Memory Verse Flashcards



### APPLYING GOD'S WORD/ SNACK

- Prepare and bring snacks.

- Lesson Flip Chart for review
- Snacks



# Prepare to Share

## SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the lesson key passages along with this background.

What a mess! As we look at the history of the kings of Israel and Judah after the death of Solomon, we can't describe it any other way. Israel had existed as a united kingdom for about 120 years during the reigns of Saul, David, and Solomon, but the kingdom was torn in two and never restored. To truly study all of the details of the two kingdoms would take a very long time, so the goal of this lesson is to give a quick overview of the two kingdoms. We will take a specific look at the kings and prophets in the North and how that kingdom finally was taken captive to Assyria (2 Kings 17:5–6) in 721 BC. Then we will look to the Southern Kingdom—briefly reviewing the history that ended with its final destruction by the Babylonians (2 Kings 25:1) in 588 BC. As you read and study the Scripture passages, you will notice the kings of Judah and Israel are described as either doing good or evil in the sight of the Lord.

In Scripture, the Northern Kingdom is referred to as Israel or Ephraim. The Southern Kingdom is called Judah most of the time, with a few exceptions. The capital of the Northern Kingdom was originally in Shechem and later moved to Tirzah and then finally to Samaria. Throughout the books of First and Second Kings and Second Chronicles, we find accounts of the persistent wickedness of the 19 different kings who ruled in Israel—the worst being King Ahab and his queen Jezebel (1 Kings 16:33). The wickedness started with King Jeroboam I in 975 BC, and God revealed that these kings of the North (Israel) failed to worship Him and led the people astray with the worship of false gods (1 Kings 14:7–10). Altars and high places were constructed to worship false gods along with idolatrous Ashoreth poles and temples for Baal worship. It was a dark time for Israel as there were no kings that sought to honor the God who had given them the Promised Land as an inheritance.

Throughout over 200 years of these evil kings reigning in Israel, God sent His prophets—like Amos, Hosea, and Elijah—to call the people and the rulers to repentance. However, the kings and their people refused to return to God, seeking their own power and pleasure rather than God's glory. And so, finally, God acted in judgment by bringing the Assyrian army against them. In 721 BC, the capital of Israel, Samaria, fell and the people were taken captive (2 Kings 17:5–6). The Northern Kingdom was no more.

The kings of the Southern Kingdom, Judah, followed a different pattern. Rehoboam followed his father, Solomon, on the throne, and the line of David continued to rule in Jerusalem in fulfillment of God's promise to David (2 Samuel 7:13–16). Rehoboam angered the people and was cruel to them as he sought to establish his name rather than God's (1 Kings 12:10–11). His son Abijam (also called Abijah) continued in this tradition of cruelty and idolatry (1 Kings 15:3). Then came Asa, Abijam's son. He cleansed Judah of the idols and the perverted persons (1 Kings 15:11–14). Next was Jehoshaphat, who walked in the ways of his father, Asa (1 Kings 22:43). Jehoram, the son of Jehoshaphat, then began to reign in Judah. He did not walk in the way of his father Jehoshaphat, but followed the ways of the wicked kings of Israel and did what was evil in the sight of the Lord. This began a cycle of good kings/bad kings in Judah, continuing through all 20 kings of the Southern Kingdom.

As with Israel, God sent various prophets to Judah to proclaim His judgments and call the people to repentance. Judah was much more responsive to God's call, but most of God's warnings and calls to repentance were not heeded. Through all of the messages of coming judgment and calls for repentance, God knew that He would ultimately have to execute judgment against His children. Just as the Northern Kingdom, Israel, had fallen to the Assyrians in 722 BC, Jerusalem was to fall at the hands of the Babylonian King Nebuchadnezzar (2 Kings 25:1). This would be the end of Judah as an established nation and the beginning of a period of control by the empires that would rule the Middle East over the next centuries.

As we look back over this history, we should be gripped by the patience of God to continuously send His messengers to call for repentance—over hundreds of years. We should also look soberly at the judgment that God sent against Israel and Judah and know that we face God's chastening if we sin and rebel against Him. As Christians, we need to be listening to the message God has given to us through His completed Word.

## HISTORICAL/APOLOGETICS BACKGROUND

Sadly, looking at the Northern and Southern Kingdoms of the children of Israel, you won't find them to be much different than the kingdoms that were around them. The two kingdoms warred against one another throughout their history. Not unlike the professing

church in America today, there was much corruption and hypocrisy in Israel and Judah. You might think humanity would learn from these lessons of history, but it seems that we keep repeating the same mistakes over and over.

Outside of Israel and Judah, the Greek culture was developing, and the first Olympiad was held in 776 BC. Homer and Aesop were writing the classics of Greek literature, and, on the other side of the globe, the Mayan culture was blooming in Central America. In general, this period of history could be described as one of constant upheaval, accompanied by the rise and fall of major empires.

Despite all of the uncertainty and turmoil in the world, God was still reigning over everything, just as He is today. This is an important fact that we must keep in the forefront of our minds. God is still just as much in control of the world today as He was then. This is a truth that can help us understand how to live in the world today. It doesn't matter who is president or what country is invading which—we must fix our hope on God and what He has done for us on the Cross. Just as Paul exhorted the Christians in Colossae, we must set our minds on the things above, where Christ is seated at the right hand of God, and not on the things on the earth (Colossians 3:1–4).

Confidence that God is sitting on His throne with Jesus at His right hand offers us great comfort and

hope. We can rejoice in His goodness, knowing that He is patient to call sinners to repentance as they look to Christ for forgiveness.

For more information on this topic, see the Online Resource Page.



## BEFORE THE THRONE

Sovereign Lord, I am at once amazed at your patience and humbled by your justice when I study the way you dealt with Israel and Judah. My heart breaks as I consider the idolatry that Israel practiced after all you brought them through. Lord, the sin and idolatry in my culture are so similar to Israel's. Sometimes I feel like the darkness of this world will swallow me up. Help me to be like Hezekiah—to hold fast to you. Thank you for the opportunity to teach this lesson to my class. May it bring light into the dark places in the lives of my students and their families. May our biographies say that we trusted in Jesus Christ, whose blood made us righteous, so that we were able to do what was right in the sight of the Lord even when life was hard and temptations came our way.

➤ As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children interested.



## COME ON IN

As children arrive . . .

- They will color the Elijah's Chariot Coloring Sheet. Briefly review that lesson with them as they color.
- If there is time, they can play with play dough. Optional: Have cookie cutters available for use.

*During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.*



## REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



## Circle Time

*In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.*

*Bring your stuffed animal, Bible, Flip Chart, figurine, God Wants Us To Worship Him Picture, Good King and Bad King Signs, and any other props you brought or prepared for this lesson.*

### PRAYER

*This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.*

**We start our Bible study with prayer. Let's pray.** *Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

*Today Confession is suggested. You might proceed this way:*

**Today let's say prayers of confession—and tell God we are sorry for disobeying Him.**

*The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.*

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.



I'll start. Dear God, you will forgive all our sins. I am sorry that I disobeyed you. Please forgive me for . . . *(insert personal prayer)*.

*Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of confession.*

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

## GOD'S WORD

*These first five questions will be repeated each week this quarter. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.*

- ? Who made you? *God.*
- ? What else did God make? *All things.*
- ? Why did God make you and all things? *For His own glory.*
- ? Can you see God? *No, I cannot see God, but He can always see me.*
- ? Where is God? *God is everywhere.*

*The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark today's passage before you begin.*

► Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

## Bible Pass Around

We are going to start out today by looking into God's Word, the Bible. *Hold up Bible.* God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number *choose a number.* You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity. **We'll start right here.** Hand the Bible to the first student. As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin. *When finished with the Bible Pass Around, you may want to have the student with the Bible stand next to you until it is time to open it.*

► When the Bible Pass Around Activity is completed, continue with the lesson.

*Refer to Quarter 2 Lesson 9 Flip Chart.* God loved His people who lived in Israel, but they did not love or obey Him. They fought with each other and worshipped idols instead of God. So God divided the nation! The north was called Israel, and the south was called Judah. Israel had kings, and Judah had kings.

Refer to Lesson 1 Flip Chart. Now, there were a lot of kings in these two nations over a long time. Most of these kings were bad, but some of them were good. The bad kings did not worship God alone. They worshipped idols.

Refer to your figurine. They would often bow down and kneel in front of statues and pray to them. This did not honor God. But the good kings did worship God alone. They did not worship idols. God wants us to worship Him alone!

? Refer to the bad king picture on the Flip Chart. **What is this king doing?** He is worshipping an idol.

? **Did God want the king to worship idols?** No.

? **Who does God want us to worship?** God wants us to worship Him alone.

? Refer to the good king picture on the Flip Chart. **What is this king doing?** He is worshipping God.

? **Did God want the king to worship Him?** Yes. God wanted the king to worship Him alone.

Here is one more picture. Show the God Wants Us To Worship Him Picture from the Resource DVD-ROM.

? **What are the children doing?** They are praying to God, worshipping God.

They are praying to God. And we should pray to God alone. God wants us to worship Him alone.

Refer to the Flip Chart. Now take a look at this map. Remember, this once was one nation. But now it was divided. This nation up here, to the north, is Israel.

? **Can you say that with me?** Israel. Have the students repeat the word a couple of times.

All of their kings were bad. Give a thumbs down and say, "Booo."

Point to Judah. This nation was Judah. Most of their kings were bad. But some of their kings were good. Give a thumbs up and say, "Yay."

We are going to read today about some of the kings from both nations. The Bible tells us about them. As I read, I want you to tell me if it is a good king or bad king by putting your thumbs up and cheering for a good king, and thumbs down and booing for a bad king.

Let's practice that first. I want you to do this with me. If it's a bad king we'll do this. Give a thumbs down and say, "Booo." Have the students repeat the motions.

If it's a good king we'll do this. Give a thumbs up and say, "Yay." Have the students repeat the motions.

Now remember. The BAD kings did evil against God. They worshipped idols. They did not worship God alone. And the GOOD kings loved God and worshipped Him alone. They did not worship idols. They did good in God's sight. I'm going to read about some of the kings, and I want you to help me figure out if they were a good king. Give a thumbs up and say, "Yay." Or if he was a bad king. Give a thumbs down and say "Booo."

► Have your Good King and Bad King Signs from the Resource DVD-ROM ready as you read the Scriptures. Place them on the floor in stacks as you go through the verses or have the students hold them for you.

➤ Refer to the Kings Pronunciation Guide for help with the kings' names.

1 Kings 14:9, 15:11,  
15:26, 15:34, 16:25,  
16:30, 22:43, 22:52;  
2 Kings 3:2, 10:31,  
12:2, 14:3, 15:3, 15:18,  
15:34, 16:2, 18:3, 24:19

➤ Have your Bible marked with all of these verses. As you proceed, read each verse enthusiastically emphasizing the text that illustrates whether the king was a good king or bad king. You may want to stand and go to the center of the circle.

One more thing, I have these signs here. This stack of signs says, "Good King" and this stack says, "Bad King." When I read these verses, you tell me by thumbs up or thumbs down if what I read to you refers to a good or bad king. And I'm going to keep track by putting the "bad" signs over here and the "good" signs over here. We'll count them when we are finished and see how many good and bad kings we are reading about today. Get ready! There are a lot of them!

Let's open the Bible now as we read about all these kings. I am going to read from 1 Kings. Make this a special time as the student brings the Bible, and he/she opens it to where the sticky note is. Show the students where the chapter is. Have the student sit back down.

- ? Read 1 Kings 14:9. **Was King Jeroboam a good king or bad king?** He was a bad king. Give a thumbs down and say, "Booo." Put bad sign down.
- ? Read 1 Kings 15:11. **Was King Asa a good king or bad king?** He was a good king. Give a thumbs up and say, "Yay." Put good sign down in a separate pile.
- ? Read 1 Kings 15:26. **Was King Nadab a good king or bad king?** He was a bad king. Give a thumbs down and say, "Booo." Put bad sign down.
- ? Read 1 Kings 15:34. **Was King Baasha a good king or bad king?** He was a bad king. Give a thumbs down and say, "Booo." Put bad sign down.
- ? Read 1 Kings 16:25. **Was King Omri a good king or bad king?** He was a bad king. Give a thumbs down and say, "Booo." Put bad sign down.
- ? Read 1 Kings 16:30. **Was King Ahab a good king or bad king?** He was a bad king. Give a thumbs down and say, "Booo." Put bad sign down.
- ? Read 1 Kings 22:43. **Was King Jehoshaphat a good king or bad king?** He was a good king. Give a thumbs up and say, "Yay." Put good sign down.
- ? Read 1 Kings 22:52. **Was King Ahaziah a good king or bad king?** He was a bad king. Give a thumbs down and say, "Booo." Put bad sign down.
- ? Read 2 Kings 3:2. **Was King Jehoram a good king or bad king?** He was a bad king. Give a thumbs down and say, "Booo." Put bad sign down.
- ? Read 2 Kings 10:31. **Was King Jehu a good king or bad king?** He was a bad king. Give a thumbs down and say, "Booo." Put bad sign down.
- ? Read 2 Kings 12:2. **Was King Jehoash a good king or bad king?** He was a good king. Give a thumbs up and say, "Yay." Put good sign down.
- ? Read 2 Kings 14:3. **Was King Amaziah a good king or bad king?** He was a good king. Give a thumbs up and say, "Yay." Put good sign down.
- ? Read 2 Kings 15:3. **Was King Azariah a good king or bad king?** He was a good king. Give a thumbs up and say, "Yay." Put good sign down.
- ? Read 2 Kings 15:18. **Was King Menahem a good king or bad king?** He was a bad king. Give a thumbs down and say, "Booo." Put bad sign down.
- ? Read 2 Kings 15:34. **Was King Jotham a good king or bad king?** He was a good king. Give a thumbs up and say, "Yay." Put good sign down.



- ? *Read 2 Kings 16:2. Was King Ahaz a good king or bad king? He was a bad king. Give a thumbs down and say, "Booo." Put bad sign down.*
- ? *Read 2 Kings 18:3. Was King Hezekiah a good king or bad king? He was a good king. Give a thumbs up and say, "Yay." Put good sign down.*
- ? *Read 2 Kings 24:19. Was King Zedekiah a good king or bad king? He was a bad king. Give a thumbs down and say, "Booo." Put bad sign down.*
- ? **Wow! That was a lot of kings. Did it seem like there were more good kings or bad?** *Allow discussion. More bad kings.*

**Let's count our bad and good signs and see.** *Count the signs you laid down during the lesson. Have all the students count with you. You read about 11 bad kings and 7 good kings.*

There were a lot more bad kings weren't there? And those kings ALL worshipped idols! *Refer to your figurine and the Flip Chart.* **God wants us to worship Him alone. God should get all of our honor and glory and praise because He is the one true God.**

The people of Israel and Judah did not worship God. They did not remember the good things He had done for them. They turned their back on God for hundreds of years. They had nothing to do with Him. They did not talk to Him. They did not talk about Him. And finally, God had to judge their sin. And do you know what God did? He sent an army that came from another land and destroyed the people!

Well, God is the same God today. The Bible says that God will never change! He still wants us to worship Him alone! He still is the only God, and He deserves all the worship and glory and honor. We should love the Lord our God with all of our heart, with all of our soul, and with all of our mind. God should be first and most important in our lives. We should worship God alone!

When we make anything more important than God, we are not obeying God. But God has shown us great grace. He is very loving and patient with us. One day though, God will judge all people who do not worship and obey Him through His Son Jesus Christ. Remember, God wants us to worship Him alone!

## SONG

*Turn to the Flip Chart Song Page.* **God wanted His people, the Israelites, to worship Him alone, but instead they worshipped idols. Because of the people's sin, God sent an army to destroy them. God wants us to worship Him alone, too. He does not want us to think that anything is more important than Him.**

► Turn to the Flip Chart Song Page during this part of the lesson.

Let's remind ourselves that God wants us to worship Him alone, by singing the "God Wants Me To Worship Him" song. Sing "God Wants Me To Worship Him" while using hand motions.

That was great! Our God is the one true God, and we should worship Him alone! There are many things in life that can seem more important than God, but God wants us to know that He is most important, and He alone should be worshipped.

Let's sing a song about God being the only one to worship! Sing "God Alone." Lyrics to the songs can be found on the Flip Chart Song Page and on the Song Sheet at the back of this Teacher Guide.

Good job! Our memory verse reminds us that the God of the Bible is the one true God. He is the only one worthy of praise! God is jealous for His glory and will not allow the praise and honor that belong to Him to go to another.

Refer to the Flip Chart Memory Verse Page. Now let's sing a song to help us learn our memory verse. Sing the Memory Verse Song.

OK. Now we will go to the table and do a coloring activity.



## Thumbs Up Coloring Sheet

### MATERIALS

- Thumbs Up/Thumbs Down Coloring Sheets
- Crayons

### INSTRUCTIONS

*Have the students sit at the table. Pass out one coloring sheet per student and instruct them to color the hands.*

Let's finish these Thumbs Up/Thumbs Down Coloring Sheets.

### CONNECT TO THE TRUTH

*Refer to the Flip Chart. God's people in the nations of Israel and Judah did not love and worship God. Most of their kings were bad and worshipped false gods called idols. Show them thumbs down and say, "Booo!" This did not honor God at all! But some of the kings were good and worshipped God alone. Show them thumbs up and say, "Yay!" God wants us to be like the good kings and worship Him alone. He demands all glory and honor from His people.*



# Kings Relay

## MATERIALS

- Kings Relay Scripture Sheet
- Good King and Bad King Signs used during the lesson
- Good King and Bad King Pictures from the Resource DVD-ROM
- Poster putty

## INSTRUCTIONS

*Place one each of the Good King and Bad King Pictures from the Resource DVD-ROM on the wall and have the students form two lines. Read the verses from the Kings Relay Scripture Sheet. After you read each verse, students will determine if it is a good king or bad king. They will*

*pick up a Good King or Bad King Sign (used during the lesson) and place it in front of the Good King and Bad King Pictures you have placed on the wall. Have the students walk backwards, skip, jump, hop, etc. to make the game more fun.*

## CONNECT TO THE TRUTH

There were many kings over many, many years. Most of them worshipped idols, but some of them worshipped the one true God. Remember, God wants us to worship Him and Him alone. We should worship God alone!



# Memory Verse Review and Activity

## MEMORY VERSE

**Isaiah 42:8** I am the Lord, that is My name; and My glory I will not give to another, nor My praise to carved images.

## MATERIALS

- Memory Verse Flashcards

## INSTRUCTIONS

*Put flashcards in order and talk about the pictures and words on each card.*

Now it's time to really work hard on learning our memory verse. So everyone

come over here and get ready to memorize part of God's Word! Have students sit in the Circle Time area. After reviewing the cards, go through them holding them up. Ask what the picture represents on each one. They will begin to associate the pictures with the words. Sing the Memory Verse Song as you flash through the cards. Allow students to recite the verse individually looking at the flashcards.

## CONNECT TO THE TRUTH

God is set apart and different from all other gods. Our God is the King of kings and Lord of lords. He is the only God we should worship and praise.



# Applying God's Word/Snack

## WHAT YOU HEARD IN THE WORD

*After thanking God for your snack, review the lesson with the children while enjoying the snack for the day.*

*Refer to the Flip Chart.* God knew what was in the kings' hearts. Most of them did not worship God alone, but worshipped false gods called idols. God was very patient with His children. But one day, God had to punish them for their sin. And He did so by sending an army to destroy them. God knows what is in our hearts, too. He does not want us to worship anything or anyone but Him. God is very patient with us, but one day, He will judge all people who do not worship Him alone through His Son, Jesus Christ.

## GOD'S WORD IN THE REAL WORLD

➤ Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.

Remember, God wants us to worship Him alone. He alone is worthy of our praise. He knows what idols are in our life. He knows what we are doing that keeps us from worshipping Him alone. Let's love the Lord our God with all of our heart, soul, and mind.



## Group Prayer Time

- Thank God for His patience with us.
- Pray that God will give us hearts that truly worship Him alone.

**Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.**

# Song Sheet

## **GOD WANTS ME TO WORSHIP HIM!**

*(To the tune of "This Is the Way We Wash Our Clothes")*

*Lift up your hands then lower them when singing the words "worship Him."*

**God wants me to worship Him,**

*(This is the way we wash our clothes.)*

**Worship Him,**

*(Wash our clothes.)*

**Worship Him.**

*(Wash our clothes.)*

**God wants me to worship Him,**

*(This is the way we wash our clothes.)*

**Worship Him alone!**

*(Early Monday morning.)*

*Raise your hands and sway them from side to side when singing the words "praise His name."*

**God wants me to praise His name,**

**Praise His name,**

**Praise His name.**

**God wants me to praise His name,**

**Praise His name alone!**

## **GOD ALONE**

*(To the Tune of "Mary Had a Little Lamb")*

*Raise your pointer finger and shout, "God alone!" Sing it again and whisper, "God alone!"*

**We should worship God alone!**

*(Mary had a little lamb.)*

**God alone!**

*(Little lamb.)*

**God alone!**

*(Little lamb.)*

**We should worship God alone!**

*(Mary had a little lamb.)*

**For He alone is worthy!**

*(Its fleece was white as snow.)*

## **ISAIAH 42:8**

*(To the tune of "The Farmer in the Dell")*

*Have the children march around the room.*

**I am the Lord, that is My name;**

*(The farmer in the dell, the farmer in the dell.)*

**And My glory I will not give to another,**

*(Hi-ho the dairy-o, the farmer in the dell.)*

**Nor My praise to carved images.**

*(The farmer in the dell, the farmer in the dell.)*

**Isaiah forty-two-oo-oo, ver-erse eight.**

*(Hi-ho the dairy-o, the farmer in the dell.)*

**Think of fun ways to sing. Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.**



